How multilingual children can better grasp the learning of Chinese

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Adapted from Cover of Book "The Bilingual Edge" by Kendall, King & Alison, Mackey





A question you may ask...

I don't know Chinese, How can I help my child to learn Chinese?

Another question you may ask...

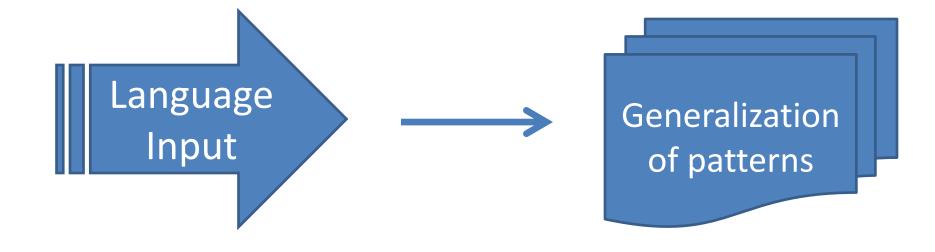
HOW CAN YOU BEST PROMOTE LANGUAGE LEARNING AT HOME? 111

London, Taimerese-speaking families in Vancouver, or Spenishspecing Peruvian parents in Las Vegas. Minority language parents often worry about their children maintaining knowledge of their language—Polish, Taiwanese, or Spanish, for instance—but also about them learning the dominant, majority language as well (for example, English).

Our Loope friends Seok and Hye-leo on heiter, son, Nathan, provide an example of this sort of family. They came to the United States to attend graduate school fifteen years ago. They graduated, became professors and decided to stay. Seok's mother also immi-

"The Bilingual Edge" by Kendall, King & Alison, Mackey

So, how do we learn?



Let's read together

"The Bilingual Edge is an easy-to use treasure trove of information for all parents who want to do the right thing for their children." —Deborah Tannen, Ph.D., New York Times bestselling author of Yeu Just Den't Understand



BILINGUAL EDGE



Why, When, and How to Teach Your Child a Second Language

KENDALL KING, Ph.D.

ALISON MACKEY, Ph.D.

• Use of your native language is beneficial because it provided rich, complex language input for the children.

 The better the proficiency of first language, the better the development of second language, say, Chinese

There is abundant research that a strong first language lays the groundwork for a strong second language; the two languages support rather than undermine each other. By using their first language at home, parents are supporting the future development of the second language (that is, English). Although this sounds counterintuitive, there is actually a large body of research support for

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this basic principle. For example, Skutnabb-Kangas and Toukomaa studied the role of the first language (Finnish) in learning the second language (Swedish) among Finnish immigrant schoolchildren living in Sweden. They found that the children who were most successful in learning Swedish already had a high-level mostery of their first language, Finnish. Those without strong skills in their first language (Finnish) struggled most with Swedish. In short, strong skills in the first language *belp* not hinder acquiring them in a second.

"The Bilingual Edge" by Kendall, King & Alison, Mackey



EXERCISE:

Your Family Language Audit

TIME	ACTIVITY	INTERACTIVE/ PASSIVE	PRIMARY
6:00			
7:00			
8:00			
9:00			
10:00			
11:00			
12:00			
1:00			
2:00			
3:00			
4:00			
5:00			
6:00			
7:00			
8:00			
TOTALS:			
Language 1:	Language 1: (Passive	e): Language 1	: (Interactive):
Language 2:	Language 2: (Passive	e): Language 2	: (Interactive):

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EXERCISE:

Sample Family Language Audit

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TIME	ΑCTIVITY	INTERACTIVE/ PASSIVE	PRIMARY	TIME	ΑCTI	VITY	INTERACTIVE/ PASSIVE	PRIMARY
7:00	Wake up/breakfast/ get dressed with father	Interactive	Spanish	4:00		l books nanny	Interactive	English
8:00	Watch videos	Passive	Spanish	5:00	Play	with mother	Interactive	English
9:00	Listen to stories at the library	Passive	English	6:00		er with mother father	Interactive	English
10:00	Walk and talk with nanny on way to park	Interactive	English	7:00		in the backyard parents	Interactive	English
11:00	Playgroup in the park	Interactive	Spanish	8:00	Bath,	/story/bedtime	Interactive	Spanish
12:00	Watch TV programs	Passive	Spanish		with	father		
	in Spanish while			TOTALS:				
	eating lunch			English:	7	Passive English: 1	Interactive En	glish: 6
1:00	Nap	_	_	Spanish	5	Passive Spanish: 2	Interactive Sp	anish: 3
2:00	Nap	_	_					
3:00	Go shopping with nanny	Interactive	English					

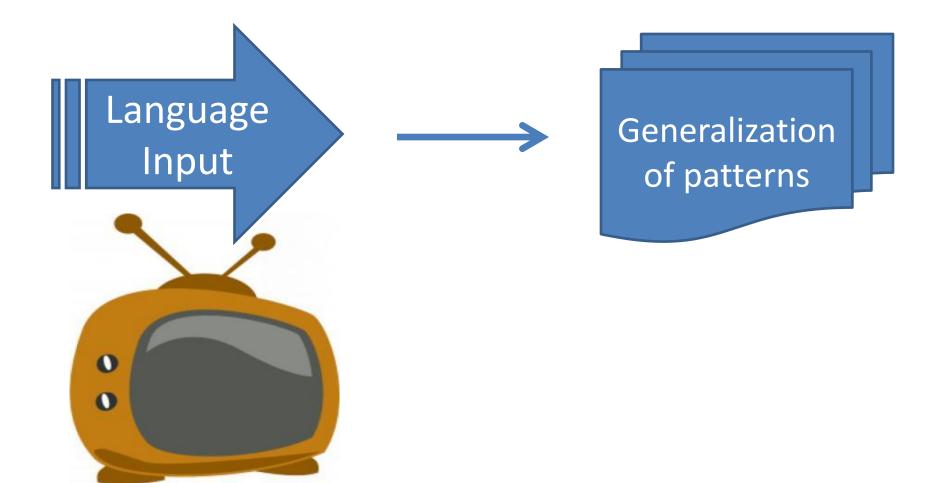
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Strategy 2: Read together with your child

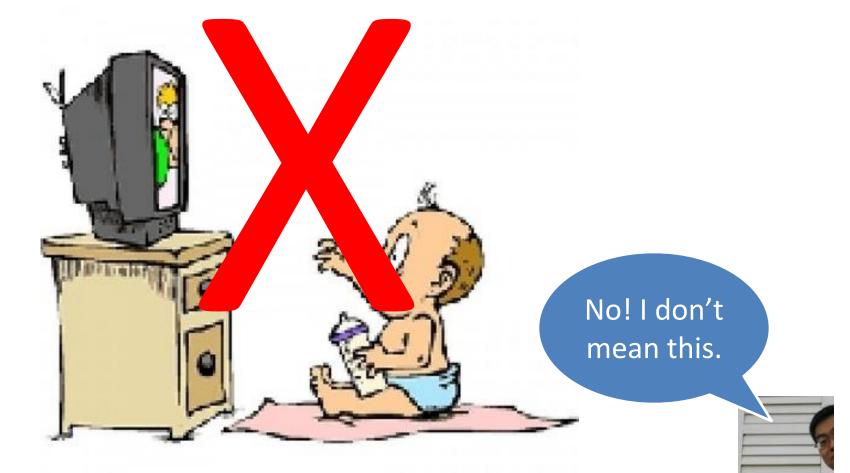
Myth 3: Storybook Reading Is Sufficient for Oral Vocabulary Development

Reading books aloud to children is a powerful and motivating source for vocabulary development.¹⁸ We now have a large corpus of research showing that children learn words through listening to and interacting with storybooks. Nevertheless, recent studies have begun to question whether incidental instruction through book reading may be substantial enough to significantly boost children's oral vocabulary development.¹⁹ Several metaanalyses, for example, have reported only small to moderate effects of book reading on vocabulary development.²⁰ One group of researchers examined the added benefits of dialogic reading. an interactive reading strategy, on children's vocabulary growth and reported only modest gains for 2- to 3-year-olds.²¹ Further, these effects were reduced to negligible levels when children were 4 to 5 years old or when they were at risk for language and literacy impairments.

Can children learn by watching TV?



Strategy 3: Watching TV



Strategy 3: Watching TV

Babies and toddlers

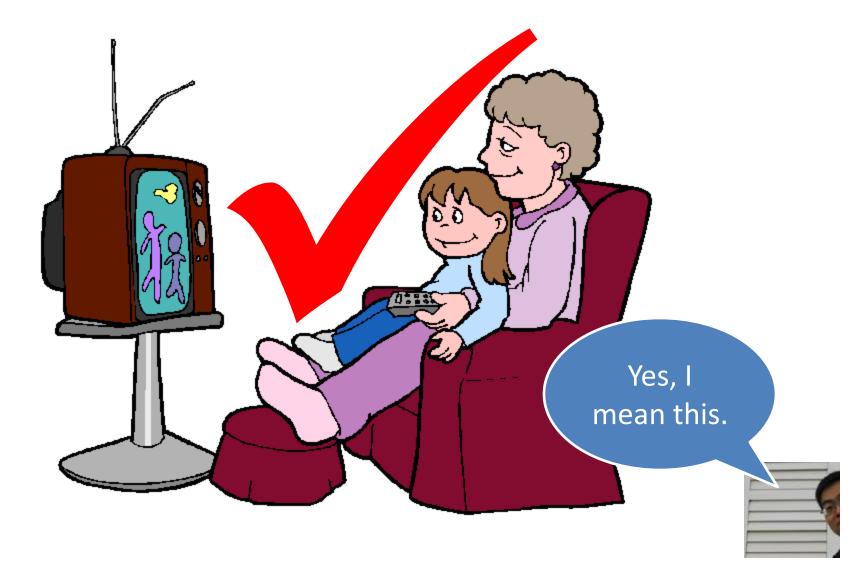
Babies & toddlers
 <u>cannot</u>

learn language through TV, DVD or edutainment toys

School-age children

 "Television programs, DVDs, Podcasts, language teaching software, video games, and even foreignlanguage music and music videos can provide **positive** and fun associations with the language for older children. They can help to link language meaningfully with the culture."

Strategy 3: Watching TV



- Creating a Positive Learning Environment for Your Child
- Language minority parents should monitor closely the quantity and quality of the child's exposure to each of the two languages, bearing in mind that the majority language has a way of seeping into each and every household.





















飲品 Beverage

THE PARTY OF THE	and the second sec		
250ml Packed Drinks	\$4.0 500ml 綿裝 維他飲品 500ml Bottled Vita Drini		\$8.0
375ml 紙包 飲品 375ml Packed Drinks	\$5.0	500ml 樽裝 道地歌品 500ml Bottled Tao-Ti Drinks	\$8.0
355ml 罐裝 飲品 355ml Canned Drinks	\$5.5	500ml 開發 百事/ 미미미鼎/ 七喜 500ml Bottled Pepsi/ Coca Cola/ 7up	\$7.5
250ml 罐裝 複樂百滑砌茶/ 幽峰 250ml Nestle Canned Milk Tea/ Coffee	\$6.5	430ml 屈臣氏 蒸馏水 430ml Watsons Distilled Water	\$5.0
500ml 橋裝 豆漿 500ml Bottled Soy Milk	\$7.5	750ml 清涼 蒸儲水 750ml Cool Distilled Water	\$5.0
500ml 綺裝 水動榮 500ml Bottled Aquarius Sports Drinks	\$8.0	300ml 總裝 利賓納有氣燥加角子飲品 300ml Bottled Ribena Blackcurrant Sparking Drinks	\$5.5
490ml 稍裝 康師傅飲品 490ml Bottled Master Kong Drinks	\$7.5	330ml 用汁先生 330ml Mr. Juice Packed Drink	The second
500ml	\$7.5	益力多 Yakult	\$3.0

























大快活 Fairwood 2樓231號舗





小心地滑 Wet Floor



No Smoking 不准吸煙 慢駛! 小心行人 Slow! Pedestrian Crossing

Every child can learn Chinese very well

故事圖文配對、文本朗讀 (K2) Matching Chinese texts with pictures and read aloud the story (K2)



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我回家認字 I recognised the characters at home.

故事圖文配對、文本朗讀 (K2) Matching Chinese texts with pictures and read aloud the story (K2)



我自己讀、教妹妹 I read the story and taught my sister.

01:38 52 55 🗰 🕫 🏠 👫 🔶 🗢

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And, working closely with school and teachers